

# COACHING MEETINGS

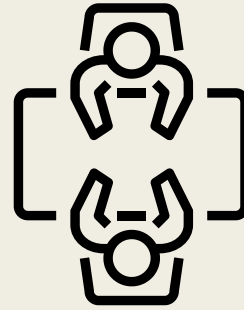
My Coach: \_\_\_\_\_



## Meeting 1: Start of semester 1

### Learning Outcomes:

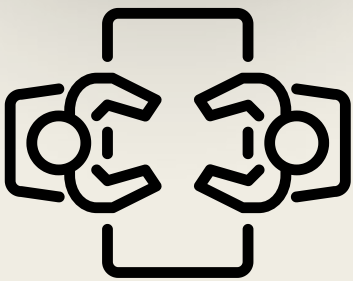
Chapter leaders will be able to identify areas of improvement within their chapter and develop chapter growth opportunities within the next year.



## Meeting 2: End of semester 1

### Learning Outcomes:

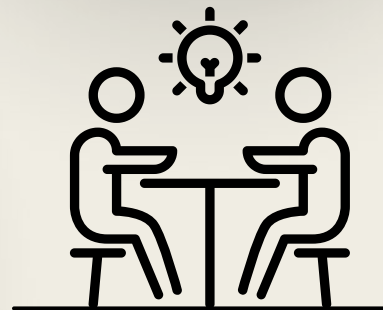
Chapter leaders will be able to examine the relationships of SOFE, chapter growth opportunities, and their chapter leaders and members.



## Meeting 3: Start of semester 2

### Learning Outcomes:

Chapter leaders will be able to provide examples that demonstrate leadership and progress in chapter growth opportunities selected in meeting 1.



## Meeting 4: End of semester 2

### Learning Outcomes:

Chapter leaders will be able to assess their performance as it relates to their chapter growth opportunities to prepare for officer transitions.



## MISSION, VISION & VALUES

Reflect on your chapter and organization. What's at the foundation of your chapter? These items direct and guide the purpose, principles, and values that govern the activities of the organization and communicate this purpose of the organization internally and externally.

### Mission

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Purpose for being;  
how value is created  
for members.

### Vision

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The organization's  
future that you  
envision; what will be  
impacted if your  
mission is successful.

### Values

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The guiding principles  
of your organization;  
what do you strive to  
be and do?



**STRENGTHS**

**WEAKNESSES**

**OPPORTUNITIES**

**THREATS**

# CHAPTER GROWTH OPPORTUNITIES

From the three categories below, chapter presidents will select at least one opportunity for growth from each.

These selected goals will be used in each coaching meeting to assess progress on leadership and connect to the Standards of Fraternal Excellence.

CGO BASED ON DIVISION OF STUDENT LIFE PRIORITIES AND COUNCIL FOR THE ADVANCEMENT OF STANDARDS IN HIGHER EDUCATION (CAS) LEARNING AND DEVELOPMENT OUTCOMES.



## Learn

After this year, the chapter will be able to...

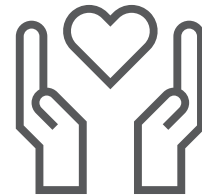
- Critique and learn from past experiences
- Utilize resources on and off campus to solve problems
- Use educational programs and officer positions to better prepare members for life after college
- Gather feedback from members to better membership experience and retention
- Seek help, assistance, and collaboration from others
- Prepare and plan for proper transfer of power and knowledge
- Develop strategies for maintaining and improving chapter operations
- Prioritize health and wellness activities to reduce risk



## Lead

After this year, the chapter will be able to...

- Seek and consider feedback from others
- Function without need for constant reassurance
- Prioritize goals based on values and critical, reflective, and effective thinking
- Encourage actions in others
- Commit to ethics and integrity
- Develop meaningful relationships
- Manage conflict appropriately
- Accept supervision and direction
- Showcase effective communication on various levels



## Serve

After this year, the chapter will be able to...

- Provide opportunities for students to develop a sense of self by understanding their individual strengths, values, and goals, and expanding their leadership capacity
- Empower students to connect with the broader community through civic engagement
- Articulate the values and principles involved in personal decision-making
- Affirm and value the worth of individuals and communities
- Educate and facilitate the civic engagement of others
- Use position on campus to improve the larger community
- Identify the "why" behind philanthropic events and donations vs. service to others







# Goal Setting Mindset: ADDIE

